

TEACHER		SESSION NO	
LOCATION		JLMS MANAGEMENT LTD	
DATE		TIME	
DURATION		NO OF LEARNERS	
TOPIC:			
SMART OUTCOME			
ALL LEARNERS WILL BE ABLE TO:			
SOME LEARNERS WILL BE ABLE TO:			
FEW LEARNERS WILL BE ABLE TO:			
FUNCTIONAL SKILLS EMBEDDING ENGLISH			
FUNCTIONAL SKILLS EMBEDDING MATHEMATICS			
FUNCTIONAL SKILLS EMBEDDING - IT			
RESOURCES TO BE USED (TICK AS APPLICABLE)			
White/Smart board <input type="checkbox"/>	WorksheetsFlipchart <input type="checkbox"/>	Reference materialsUsing PowerPoint <input type="checkbox"/>	Other: Post-It Notes/Bubble Points <input type="checkbox"/>
Kinaesthetic materials <input type="checkbox"/>	DVD / CD / Tape <input type="checkbox"/>	Using ICLT / Internet <input type="checkbox"/>	
Practice tests <input type="checkbox"/>	OHP <input type="checkbox"/>	Using radio / video / audio tapes <input type="checkbox"/>	
Computer programs <input type="checkbox"/>	Voice recorder <input type="checkbox"/>	Using handouts / resource packs <input type="checkbox"/>	
HEALTH AND SAFETY / RISK ASSESSMENT:			



TIME	ACTIVITIES		RESOURCES & DIFFERENTIATION	CHECKING & ASSESSING LEARNING	FUNCTIONAL SKILLS EMBEDDING
	Objectives/Learning Outcomes	Activities (Teacher / Learner)			
		Teacher: Learner:			
		Teacher: Learner:			
		Teacher: Learner:			
		Teacher: Learner:			

5.1 Review the effectiveness of own delivery of inclusive teaching and learning:
(200 minimum word count recommended for level 3. Please ensure at Level 3 that you provide evidence that you have thoroughly “reviewed” your performance.)

5.2 Identify areas for improvement in own delivery of inclusive teaching and learning:
(200 minimum word count recommended for level 3. Please ensure at Level 3 that you provide evidence that you have thoroughly “analysed” how you can get learners more involved in your future teaching lessons and improve aspects of your teaching practice to meet their needs.)